

## Entwicklungspsychologie II – Alle Artikel

### Zuletzt besprochen im...

#### Sommersemester 2018

-

#### Wintersemester 2018/2019

-

#### Sommersemester 2019

Buttelmann, D. & Böhm, R. (2014). The Ontogeny of the Motivation That Underlies In-Group Bias. *Psychological Science*, 25(4), 921–927.

<https://doi.org/10.1177/0956797613516802>

Connellan, J., Baron-Cohen, S., Wheelwright, S., Batki, A. & Ahluwalia, J. (2000). Sex differences in human neonatal social perception. *Infant Behavior and Development*, 23(1), 113–118. [https://doi.org/10.1016/s0163-6383\(00\)00032-1](https://doi.org/10.1016/s0163-6383(00)00032-1)

Fabricius, W. V., Boyer, T. W., Weimer, A. A. & Carroll, K. (2010). True or false: Do 5-year-olds understand belief? *Developmental Psychology*, 46(6), 1402–1416.

<https://doi.org/10.1037/a0017648>

Jaffer, S. & Ma, L. (2015). Preschoolers show less trust in physically disabled or obese informants. *Frontiers in Psychology*, 5. <https://doi.org/10.3389/fpsyg.2014.01524>

Kinzler, K. D., Corriveau, K. H. & Harris, P. L. (2010). Children's selective trust in native-accented speakers. *Developmental Science*, 14(1), 106–111.

<https://doi.org/10.1111/j.1467-7687.2010.00965.x>

Meltzoff, A. N. & Moore, M. K. (1977). Imitation of Facial and Manual Gestures by Human Neonates. *Science*, 198(4312), 75–78. <https://doi.org/10.1126/science.198.4312.75>

Meltzoff, A. N., Murray, L., Simpson, E., Heimann, M., Nagy, E., Nadel, J., Pedersen, E. J., Brooks, R., Messinger, D. S., Pascalis, L. D., Subiaul, F., Paukner, A. & Ferrari, P. F.

(2017). Re-examination of Oostenbroek et al. (2016): evidence for neonatal imitation of tongue protrusion. *Developmental Science*, 21(4), e12609.

<https://doi.org/10.1111/desc.12609>

Onishi, K. & Baillargeon, R. (2005). Do 15-Month-Old Infants Understand False Beliefs?

*Science*, 308(5719), 255–258. <https://doi.org/10.1126/science.1107621>

Oostenbroek, J., Suddendorf, T., Nielsen, M., Redshaw, J., Kennedy-Costantini, S., Davis, J.,

Clark, S. & Slaughter, V. (2016). Comprehensive Longitudinal Study Challenges the Existence of Neonatal Imitation in Humans. *Current Biology*, 26(10), 1334–1338.

<https://doi.org/10.1016/j.cub.2016.03.047>

Wimmer, H. & Perner, J. (1983). Beliefs about beliefs: Representation and constraining

function of wrong beliefs in young children's understanding of deception. *Cognition*,

13(1), 103–128. [https://doi.org/10.1016/0010-0277\(83\)90004-5](https://doi.org/10.1016/0010-0277(83)90004-5)

### **Wintersemester 2019/2020**

-

### **Sommersemester 2020**

-

### **Wintersemester 2020/2021**

Hönekopp, J. & Thierfelder, C. (2009). Relationships between digit ratio (2D:4D) and sex-

typed play behavior in pre-school children. *Personality and Individual Differences*,

47(7), 706–710. <https://doi.org/10.1016/j.paid.2009.06.007>

Meltzoff, A. N. & Williamson, R. A. (2013). Imitation: Social, cognitive, and theoretical

perspectives. In P. D. Zelazo (Hrsg.), *The Oxford Handbook of Developmental*

*Psychology* (Bd. 1, S. 651–682). Oxford University Press.

Seavey, C. A., Katz, P. A. & Zalk, S. R. (1975). Baby X. *Sex Roles*, 1(2), 103–109.

<https://doi.org/10.1007/bf00288004>

### **Sommersemester 2021**

- Auyeung, B., Baron-Cohen, S., Ashwin, E., Knickmeyer, R., Taylor, K., Hackett, G. & Hines, M. (2009). Fetal Testosterone Predicts Sexually Differentiated Childhood Behavior in Girls and in Boys. *Psychological Science*, 20(2), 144–148.  
<https://doi.org/10.1111/j.1467-9280.2009.02279.x>
- Beisert, M., Zmyj, N., Liepelt, R., Jung, F., Prinz, W. & Daum, M. M. (2012). Rethinking ‘Rational Imitation’ in 14-Month-Old Infants: A Perceptual Distraction Approach. *PLoS ONE*, 7(3), e32563. <https://doi.org/10.1371/journal.pone.0032563>
- Connellan, J., Baron-Cohen, S., Wheelwright, S., Batki, A. & Ahluwalia, J. (2000). Sex differences in human neonatal social perception. *Infant Behavior and Development*, 23(1), 113–118. [https://doi.org/10.1016/s0163-6383\(00\)00032-1](https://doi.org/10.1016/s0163-6383(00)00032-1)
- Gergely, G., Bekkering, H. & Király, I. (2002). Rational imitation in preverbal infants. *Nature*, 415(6873), 755. <https://doi.org/10.1038/415755a>
- Király, I., Csibra, G. & Gergely, G. (2013). Beyond rational imitation: Learning arbitrary means actions from communicative demonstrations. *Journal of Experimental Child Psychology*, 116(2), 471–486. <https://doi.org/10.1016/j.jecp.2012.12.003>
- Paulus, M., Hunnius, S., Vissers, M. & Bekkering, H. (2011). Imitation in Infancy: Rational or Motor Resonance? *Child Development*, 82(4), 1047–1057.  
<https://doi.org/10.1111/j.1467-8624.2011.01610.x>
- Redshaw, J. & Suddendorf, T. (2013). Foresight beyond the very next event: four-year-olds can link past and deferred future episodes. *Frontiers in Psychology*, 4.  
<https://doi.org/10.3389/fpsyg.2013.00404>
- Scarf, D., Gross, J., Colombo, M. & Hayne, H. (2011). To have and to hold: Episodic memory in 3- and 4-year-old children. *Developmental Psychobiology*, 55(2), 125–132.  
<https://doi.org/10.1002/dev.21004>

Suddendorf, T. & Corballis, M. C. (2007). The evolution of foresight: What is mental time travel, and is it unique to humans? *Behavioral and Brain Sciences*, 30(3), 299–313.

<https://doi.org/10.1017/s0140525x07001975>

Suddendorf, T., Nielsen, M. & von Gehlen, R. (2011). Children's capacity to remember a novel problem and to secure its future solution. *Developmental Science*, 14(1), 26–33.

<https://doi.org/10.1111/j.1467-7687.2010.00950.x>

Vervecken, D. & Hannover, B. (2015). Yes I Can! *Social Psychology*, 46(2), 76–92.

<https://doi.org/10.1027/1864-9335/a000229>

### **Wintersemester 2021/2022**

-

### **Sommersemester 2022**

-