

Entwicklungspsychologie II – Alle Artikel

Zuletzt besprochen im...

Wintersemester 2019/2020

-

Sommersemester 2020

-

Wintersemester 2020/2021

Hönekopp, J. & Thierfelder, C. (2009). Relationships between digit ratio (2D:4D) and sex-typed play behavior in pre-school children. *Personality and Individual Differences*, 47(7), 706–710. <https://doi.org/10.1016/j.paid.2009.06.007>

Meltzoff, A. N. & Williamson, R. A. (2013). Imitation: Social, cognitive, and theoretical perspectives. In P. D. Zelazo (Hrsg.), *The Oxford Handbook of Developmental Psychology* (Bd. 1, S. 651–682). Oxford University Press.

Seavey, C. A., Katz, P. A. & Zalk, S. R. (1975). Baby X. *Sex Roles*, 1(2), 103–109. <https://doi.org/10.1007/bf00288004>

Sommersemester 2021

Auyeung, B., Baron-Cohen, S., Ashwin, E., Knickmeyer, R., Taylor, K., Hackett, G. & Hines, M. (2009). Fetal Testosterone Predicts Sexually Differentiated Childhood Behavior in Girls and in Boys. *Psychological Science*, 20(2), 144–148. <https://doi.org/10.1111/j.1467-9280.2009.02279.x>

Beisert, M., Zmyj, N., Liepelt, R., Jung, F., Prinz, W. & Daum, M. M. (2012). Rethinking ‘Rational Imitation’ in 14-Month-Old Infants: A Perceptual Distraction Approach. *PLoS ONE*, 7(3), e32563. <https://doi.org/10.1371/journal.pone.0032563>

- Connellan, J., Baron-Cohen, S., Wheelwright, S., Batki, A. & Ahluwalia, J. (2000). Sex differences in human neonatal social perception. *Infant Behavior and Development*, 23(1), 113–118. [https://doi.org/10.1016/s0163-6383\(00\)00032-1](https://doi.org/10.1016/s0163-6383(00)00032-1)
- Gergely, G., Bekkering, H. & Király, I. (2002). Rational imitation in preverbal infants. *Nature*, 415(6873), 755. <https://doi.org/10.1038/415755a>
- Király, I., Csibra, G. & Gergely, G. (2013). Beyond rational imitation: Learning arbitrary means actions from communicative demonstrations. *Journal of Experimental Child Psychology*, 116(2), 471–486. <https://doi.org/10.1016/j.jecp.2012.12.003>
- Paulus, M., Hunnius, S., Vissers, M. & Bekkering, H. (2011). Imitation in Infancy: Rational or Motor Resonance? *Child Development*, 82(4), 1047–1057. <https://doi.org/10.1111/j.1467-8624.2011.01610.x>
- Redshaw, J. & Suddendorf, T. (2013). Foresight beyond the very next event: four-year-olds can link past and deferred future episodes. *Frontiers in Psychology*, 4. <https://doi.org/10.3389/fpsyg.2013.00404>
- Scarf, D., Gross, J., Colombo, M. & Hayne, H. (2011). To have and to hold: Episodic memory in 3- and 4-year-old children. *Developmental Psychobiology*, 55(2), 125–132. <https://doi.org/10.1002/dev.21004>
- Suddendorf, T. & Corballis, M. C. (2007). The evolution of foresight: What is mental time travel, and is it unique to humans? *Behavioral and Brain Sciences*, 30(3), 299–313. <https://doi.org/10.1017/s0140525x07001975>
- Suddendorf, T., Nielsen, M. & von Gehlen, R. (2011). Children's capacity to remember a novel problem and to secure its future solution. *Developmental Science*, 14(1), 26–33. <https://doi.org/10.1111/j.1467-7687.2010.00950.x>
- Vervecken, D. & Hannover, B. (2015). Yes I Can! *Social Psychology*, 46(2), 76–92. <https://doi.org/10.1027/1864-9335/a000229>

Wintersemester 2021/2022

-

Sommersemester 2022

-

Wintersemester 2022/23

-

Sommersemester 2023

-

Wintersemester 2023/24

-