

**Schriftliche Modulabschlussprüfung Entwicklungspsychologie  
Stand: Juni 2022**

**Diese Angaben gelten nur für Studierende des Unterrichtsfachs Psychologie, die die Modulabschlussprüfung Entwicklungspsychologie schreiben.**

Die 90-minütige Klausur besteht aus zwei Teilen:

Im ersten Teil geht es um die Vorlesung. Hier werden Sie einige offene Fragen zur Vorlesung beantworten.

Im zweiten Teil geht um das Seminar. Hier werden Sie auch einige offene Fragen beantworten. Zur Vorbereitung: Wählen Sie zunächst eines der folgenden Themen aus. Bereiten Sie dann drei Studien aus diesem Thema vor. Das bedeutet, dass die drei Studien aus einem einzigen Themenbereich stammen müssen.

### **Selektive/rationale Imitation**

- Beisert, M., Zmyj, N., Liepelt, R., Jung, F., Prinz, W. & Daum, M. M. (2012). Rethinking 'Rational Imitation' in 14-month-old infants: A perceptual distraction approach. *PLoS ONE*, 7(3), e32563. <https://doi.org/10.1371/journal.pone.0032563>
- Gergely, G., Bekkering, H. & Király, I. (2002). Rational imitation in preverbal infants. *Nature*, 415(6873), 755. <https://doi.org/10.1038/415755a>
- Király, I., Csibra, G. & Gergely, G. (2013). Beyond rational imitation: Learning arbitrary means actions from communicative demonstrations. *Journal of Experimental Child Psychology*, 116(2), 471–486. <https://doi.org/10.1016/j.jecp.2012.12.003>
- Paulus, M., Hunnius, S., Vissers, M. & Bekkering, H. (2011). Imitation in infancy: Rational or motor Resonance? *Child Development*, 82(4), 1047–1057. <https://doi.org/10.1111/j.1467-8624.2011.01610.x>

### **Theory of Mind**

- Fabricius, W. V., Boyer, T. W., Weimer, A. A. & Carroll, K. (2010). True or false: Do 5-year-olds understand belief? *Developmental Psychology*, 46(6), 1402–1416. <https://doi.org/10.1037/a0017648>
- Onishi, K. & Baillargeon, R. (2005). Do 15-month-old infants understand false beliefs? *Science*, 308(5719), 255–258. <https://doi.org/10.1126/science.1107621>
- Wimmer, H. & Perner, J. (1983). Beliefs about beliefs: Representation and constraining function of wrong beliefs in young children's understanding of deception. *Cognition*, 13(1), 103–128. [https://doi.org/10.1016/0010-0277\(83\)90004-5](https://doi.org/10.1016/0010-0277(83)90004-5)

### **Geschlechtsunterschiede**

- Auyeung, B., Baron-Cohen, S., Ashwin, E., Knickmeyer, R., Taylor, K., Hackett, G. & Hines, M. (2009). Fetal testosterone predicts sexually differentiated childhood behavior in girls and in boys. *Psychological Science*, 20(2), 144–148. <https://doi.org/10.1111/j.1467-9280.2009.02279.x>
- Connellan, J., Baron-Cohen, S., Wheelwright, S., Batki, A. & Ahluwalia, J. (2000). Sex differences in human neonatal social perception. *Infant Behavior and Development*, 23(1), 113–118. [https://doi.org/10.1016/s0163-6383\(00\)00032-1](https://doi.org/10.1016/s0163-6383(00)00032-1)
- Hönekopp, J. & Thierfelder, C. (2009). Relationships between digit ratio (2D:4D) and sex-typed play behavior in pre-school children. *Personality and Individual Differences*, 47(7), 706–710. <https://doi.org/10.1016/j.paid.2009.06.007>
- Seavey, C. A., Katz, P. A. & Zalk, S. R. (1975). Baby X. *Sex Roles*, 1(2), 103–109. <https://doi.org/10.1007/bf00288004>
- Vervecken, D. & Hannover, B. (2015). Yes I Can! *Social Psychology*, 46(2), 76–92. <https://doi.org/10.1027/1864-9335/a000229>

### **Episodisches Gedächtnis und Zukunftsplanung**

- Redshaw, J. & Suddendorf, T. (2013). Foresight beyond the very next event: four-year-olds can link past and deferred future episodes. *Frontiers in Psychology*, 4. <https://doi.org/10.3389/fpsyg.2013.00404>
- Scarf, D., Gross, J., Colombo, M. & Hayne, H. (2011). To have and to hold: Episodic memory in 3- and 4-year-old children. *Developmental Psychobiology*, 55(2), 125–132. <https://doi.org/10.1002/dev.21004>

Suddendorf, T. & Corballis, M. C. (2007). The evolution of foresight: What is mental time travel, and is it unique to humans? *Behavioral and Brain Sciences*, 30(3), 299–313.  
<https://doi.org/10.1017/s0140525x07001975>

Suddendorf, T., Nielsen, M. & von Gehlen, R. (2011). Children's capacity to remember a novel problem and to secure its future solution. *Developmental Science*, 14(1), 26–33.  
<https://doi.org/10.1111/j.1467-7687.2010.00950.x>

### **Neonatale Imitation (nur noch bis einschl. WS 22/23)**

Meltzoff, A. N. & Moore, M. K. (1977). Imitation of facial and manual gestures by human neonates. *Science*, 198(4312), 75–78. <https://doi.org/10.1126/science.198.4312.75>

Meltzoff, A. N., Murray, L., Simpson, E., Heimann, M., Nagy, E., Nadel, J., Pedersen, E. J., Brooks, R., Messinger, D. S., Pascalis, L. D., Subiaul, F., Paukner, A. & Ferrari, P. F. (2017). Re-examination of Oostenbroek et al. (2016): Evidence for neonatal imitation of tongue protrusion. *Developmental Science*, 21(4), e12609. <https://doi.org/10.1111/desc.12609>

Oostenbroek, J., Suddendorf, T., Nielsen, M., Redshaw, J., Kennedy-Costantini, S., Davis, J., Clark, S. & Slaughter, V. (2016). Comprehensive Longitudinal Study Challenges the Existence of Neonatal Imitation in Humans. *Current Biology*, 26(10), 1334–1338.  
<https://doi.org/10.1016/j.cub.2016.03.047>

### **Ingroup/Outgroup (nur noch bis einschl. WS 22/23)**

Buttelmann, D. & Böhm, R. (2014). The ontogeny of the motivation that underlies in-group bias. *Psychological Science*, 25(4), 921–927. <https://doi.org/10.1177/0956797613516802>

Jaffer, S. & Ma, L. (2015). Preschoolers show less trust in physically disabled or obese informants. *Frontiers in Psychology*, 5. <https://doi.org/10.3389/fpsyg.2014.01524>

Kinzler, K. D., Corriveau, K. H. & Harris, P. L. (2010). Children's selective trust in native-accented speakers. *Developmental Science*, 14(1), 106–111. <https://doi.org/10.1111/j.1467-7687.2010.00965.x>